

COURSE OUTLINE

SOC SCI 2BR3

Board and Staff Responsibilities – Winter 2017

Wednesday – 7:00-10:00 PM

DSB – Room AB102

McMaster University
Faculty of Social Sciences

Instructor: Glenn Harkness
Office: KTH 208

Email: harknesg@mcmaster.ca

Available: Office Hours: Wed 6:00-7:00pm

Course Description:

This course will help students understand and apply:

- the characteristics of non-profit corporations;
- the role and responsibilities of volunteers and staff;
- the leadership and management styles appropriate to voluntary organizations;
- the governance role and responsibilities of the board;
- the techniques and processes which lead to productive meetings;
- the organization's mission in a changing environment.

Learning is enabled using a combination of class preparation, in-class lectures, case analysis, independent study, and group study.

Course Objectives:

Developing Transferable Skills

You will work on developing academic skills that are transferable to your other university courses as well as to the workforce.

These skills include:

- critical reading and thinking;
- communication (oral, written and visual);
- self and peer evaluation;
- research skills; and,
- group work skills.

Required Textbooks:

ISBN	Textbook Title & Edition	Author & Publisher
NA	NA	NA

Evaluation Components and Due Dates:

Assessment Activity	% of Grade	Due Date
Mission, Visions, Values	10%	January 18, 2017
Case Study	10%	March 9, 2017
Research Project	30%	March 29 , 2017
Class Presentation (Research Project)	10%	March 29, 2017 or April 5, 2017
Participation in Class Activities and Discussions	10%	n/a
Final Exam	30%	TBA

Written Assignments: All written assignments are to be typed and double-spaced. Please include a title page with your name, student number and email address, the topic title of the assignment and the date submitted. Written submissions may be delivered through the Dropbox in Avenue 2Learn.

Submitting Assignments Electronically: Individual assignments submitted electronically must include your last name in the filename: e.g. Smith_Assignment_5_Article_Assessments.rtf.

Late Submissions: All work is due on the date stated, at the beginning of class, unless other arrangements have been made in advance with the instructor. A late penalty of 5 % points per day will apply after the due date (weekends included).

Class Participation and Engagement: Class participation and engagement is an important component of this course (and of active learning). Therefore, we expect all students to be 'active' participants in this course. This means attending all classes, being actively involved in class activities and thoughtful discussion, and completing all assignments.

Your participation grade will be significantly influenced by your active involvement in class, and the quality of that involvement. Lack of participation, or 'negative participation', will also significantly influence your participation grade (but in a negative way)! And so you are aware of the types of activities or behaviours that will be considered 'negative' class participation, they include the following: missing classes, talking to classmates about things that are not a contribution to the class discussion, general nonparticipation in or disruption of class/class activities, sleeping during class, coming to class late or leaving early, and cell phones and other electronic devices. Computers may be used in class but ONLY for note taking purposes.

Evidence of using the computer for anything other than note taking will be considered negative class participation.

The success of this course depends on you! And students who are most successful in this course fulfill these expectations, and engage in all aspects of the course!

Group Assignments: For all group assignments, ALL students in the group must be contributing members of that assignment. The expectation is that each student will be an active and respectful member of their group, and contribute to the assignment - in a fair and equitable way. Group work is sometimes challenging, but it can also be rewarding in a number of ways, including providing you with opportunities to develop valuable 'working-as-a-team' skills that will serve you well in this and other courses, as well as more broadly in your academic, professional, and personal life.

Policy for Returning Assignments/Posting Grades: In accordance with regulations set out by the Freedom of Information and Privacy Protection Act, the University will not allow the return of graded materials by placing them in boxes in departmental offices or classrooms so that students may retrieve their papers themselves; all tests and assignments must be returned directly to the student.

And since it is important for student learning and skills development that students receive feedback on their assignments as they progress through the course, you can expect to receive feedback (comments and a grade) on each of your assignments in a timely fashion. This will allow you the opportunity to see how you performed on each assignment and time to discuss any questions you might have with your instructor.

The following possibilities exist for return of graded materials:

1. direct return of materials to students in class;
2. return of materials to students during office hours;
3. students attach a stamped, self-addressed envelope when submitting the assignments for return by mail (for final capstone assignment only); and
4. submit/grade/return papers electronically.

Arrangements will be finalized for the return of assignments from the options listed above by the instructor during the first class.

Grades for assignments may only be posted using the last 5 digits of the student number as the identifying data. Final grades for the course will be posted on MUGSI.

UNIVERSITY POLICY ON ACADEMIC DISHONESTY

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at <http://www.mcmaster.ca/academicintegrity>

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

USE OF AVENUE TO LEARN IN THIS COURSE

In this course we will be using Avenue to Learn for the online components of the course. Students should be aware that when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation, may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

FACULTY OF SOCIAL SCIENCES E-MAIL COMMUNICATION POLICY

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including to TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

MCMASTER STUDENT ABSENCE FORM (MSAF)

This on-line self-reporting tool is for undergrad students to report one absence of up to three days per term. The MSAF gives you the ability to request relief for any missed academic work during that one absence (that is less than 25% of the course grade). Please note: this tool cannot be used during any final examination period.

You may submit only 1 MSAF per term. This form should be filled out as soon as possible before you return to class after your absence. It is YOUR responsibility to follow up with your instructor immediately (within 48 hours of submitting the MSAF) in person or by email regarding the nature of the relief that is possible for the missed work.

If you are absent more than three days or exceed onerequest per term, are absent for a reason other than medical, or have missed work worth 25% or more of your final grade, you MUST visit the office of the Associate Dean in your Faculty. You may be required to provide supporting documentation to the Faculty office. You must NOT submit any medical or other relevant documentation to your instructor. Your instructor may NOT ask you for such documentation. All documentation requests will only come from the Faculty office.

You must fill out the MSAF form through Mosaic report your absence.

ACCESS COPYRIGHT REGULATIONS

McMaster University holds a licensing agreement with Access Copyright, the Canadian Copyright Licensing Agency. Information on current regulations for copying for education purposes can be found at the following website: <http://www.copyright.mcmaster.ca/>
Student Accessibility Services (SAS) formerly Centre for Student Development (CSD):

If you have an accommodation letter from SAS, you are required to provide a copy of that letter to your instructor. Please be sure that you arrange academic accommodations through SAS as early as possible in order that the instructor can receive the accommodation letter as early as possible in the term.

What are my responsibilities as a student registered at SAS? Students are responsible to identify themselves to Student Accessibility Services on an annual and regular basis in order to receive accommodations and services.

Students are responsible for:

- meeting their SAS Program Coordinator prior to, or at the start of each academic term (September, January and summer sessions);
- providing their SAS Program Coordinator with relevant and professional medical or psychological documentation;
- notifying their SAS Program Coordinator if courses are dropped or added, or if accommodations require a change;
- meeting with individual course instructors to discuss specific needs in relation to the course and their disability; and
- providing the course instructor with their accommodation letter from SAS.

For more information, see the SAS website: <http://csd.mcmaster.ca/sswd/faqs.html>

MCMASTER UNIVERSITY RESEARCH ETHICS BOARD (MREB)

MREB is responsible for reviewing all non-medical research involving human participants carried out by McMaster faculty, students and staff to ensure the safety and well-being of human participants. MREB ensures compliance with Canada's Tri-Council Policy Statement on the Ethical Conduct for Research Involving Humans. In addition the Board is responsible for educating the University community and setting University policies with respect to research involving human participants. Board members represent a broad range of disciplines and faculties, especially those in which non-medical research with humans takes place.

COURSE SCHEDULE

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email.

Date	Topic	Due Date
January 4	Course introduction and expectations What is a non-profit organization? Organizational management vs leadership <ul style="list-style-type: none"> • Current approaches & requirements for successful organization leadership • Shared leadership roles of senior policy volunteers and Executive Director 	
January 11	Mission, Vision, Values	
January 18	Functions of a Board of Directors	Mission, Vision, Value Assignment Due
January 25	No class – Independent study re: Research Project	Complete on-line MREB tutorial
February 1	Governance, types of boards, board models, distinct features <ul style="list-style-type: none"> • Principles of Policy Governance • Board Models, and their distinct features 	Submit hard copy of MREB tutorial certificate
February 8	Roles and responsibilities of volunteers and staff in policy formulations and implementation <ul style="list-style-type: none"> • Identify and define the key duties, responsibilities and powers of policy formulations • Key duties, responsibilities and powers of the Executive Director in policy implementation 	
February 15	Board and staff relationships and accountability <ul style="list-style-type: none"> • Review roles and responsibilities of Board and Executive Director • Review a typical agency's structure, including staff and Board, determining the reporting structure, and how policy matters are brought to the Board for approval • Determine and define appropriate staff roles in support of agency's board and Committee structure 	
February 22	Reading Week – no class	
March 1	Board recruitment, selection, orientation, development, and evaluation <ul style="list-style-type: none"> • Identify the various criteria and elements in recruiting, orienting, training, and development of a Board of Directors • Identify, and review prime duties of Board Members, and the key issues which should be brought before the Board 	

March 8	Techniques and processes for productive meetings <ul style="list-style-type: none"> • Define and diagnose problems which cause ineffective meetings and how to correct these shortcomings to produce effective meetings 	Case Study Due
March 15	Risk management, roles and responsibilities of board and staff <ul style="list-style-type: none"> • Identify ways to manage legal risk • Discuss increasing complexities and liabilities involved in the operation of a not-for-profit/charitable organization • Review sample risk management checklist 	
March 22	No class – Independent study re: Research Project	
March 29	Class Presentations - Research Project	Research Assignment Due
April 5	Class Presentations - Research Project Exam Review	